

Principles of Inclusive Education

Guided by Alberta Education’s vision for an inclusive education system, these principles are key to guiding and informing value-based and learner-centered decisions related to policies, practices and actions at every level at MSA.

Anticipate, value and support diversity and learner differences – Welcoming, caring, respectful and safe learning environments create a sense of belonging for all learners and their families.

High expectations for all learners – Creating a culture of high expectations begins with an accessible curriculum and meaningful and relevant learning experiences. Educators and families act on the idea that, with the right instructional supports, every learner can be successful.

Understand learners’ strengths and needs – Meaningful data is gathered and shared at all levels of the system—by teachers, families and external support services—to understand and respond to the strengths and needs of individual learners.

Remove barriers within learning environments – All education partners work together to remove barriers within the learning environment so that all learners are successful and can participate in the school community.

Build capacity – School leaders, teachers, staff, families and community partners have ongoing opportunities, relationships and resources that develop, strengthen and renew their understanding, skills and abilities to create flexible and responsive learning environments.

Collaborate for success – All education stakeholders, including school staff, families, and community partners are committed to collaboration to support the success of all learners.